



# Learn/Work/Share

ESL teachers,  
**This year, the Multilingual Department is highlighting five key concepts for supporting English Learners.** Join us to learn, work and share ideas around these key concepts (see below).

We're compensating with extended time (\$25/hour). This is important work; please be a part of it. If you have questions, contact John Wolfe ([john.wolfe@mpls.k12.mn.us](mailto:john.wolfe@mpls.k12.mn.us), 612-668-0417).

Standards/ Learning Targets- based	<i>Instruction for ELs have to be Standards-Based for three reasons:            (a) <b>Learning in a foreign language is hard</b>; we have to be laser-focused on the key conceptual targets,            (b) <b>EL's content learning will take place over time</b>;            (c) <b>Standards-based conceptual learning targets can be differentiated.</b></i>
Language Intensive	<i>All students are asked to use language to both process (i.e., figure out) what they're learning and to demonstrate learning. <b>For both ELD and content learning needs, ELs need carefully designed and intensified language use opportunities.</b></i>
WIDA- Informed	<i>At the core of WIDA is this obligation: When teaching grade-level content, modify the language demands of instruction to meet the language abilities of the students.            This means both supporting and <b>modifying the language of instruction</b> so that students experience instruction appropriate to their English Proficiency levels. <b>You need time to find and/or develop these modified materials and approaches.</b></i>
Formatively Assessed	<i>To be valid, formative assessments have to be appropriate to students' language proficiency levels – otherwise, you don't have valid data about what the student knows or doesn't know. <b>You need time to figure out how to incorporate proficiency-appropriate formative assessment into ongoing content instruction.</b></i>
Collaborative	<i>Meeting the language-related content-learning needs of English Learners is going to require so much effort, success will be more likely if effort is shared across the District.</i>

**We believe that these are the five features that must characterize instruction if we are to meet our students' needs.** Our students need these supports and modifications; you need time to understand them and develop approaches and materials to support the students.

**To do this, we're offering 9 weekday and 6 Saturday sessions before Winter Break for you to**

- come together (with John Wolfe and other Multilingual Staff),
- learn more about these features,
- develop specific supports for the lessons that you're teaching right now, and
- share them on a website

**When & Where:** All sessions are in the Adult Basic Education Building at 2225 E Lake St (Lake & Hiawatha are the major cross streets)

Tuesday   Rm. 322	Wednesday   Rm 322	Sat.   221 (Mac Lab)
Oct 23   3:30-7:30	Oct 10   3:30-7:30	Oct 13   11:00-5:00
	Oct 24   3:30-7:30	Oct 27   11:00-5:00
	Nov. 7   3:30-7:30	Nov. 10   11:00-5:00
Nov 13   3:30-7:30	Nov. 14   3:30-7:30	Nov. 17   11:00-5:00
Nov 27   3:30-7:30	Nov. 28   3:30-7:30	Nov. 28   11:00-5:00
Dec 4   3:30-7:30	Dec 5   3:30-7:30	Dec 8   11:00-5:00

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>Oct 7</b> Wk 1.7	q1-- 1.of 45 <b>Oct 8</b> Columbus Day	q1-- 2.of 45 <b>Oct 9</b>	q1-- 3.of 45 <b>Oct 10</b> 3:30-7:30	q1-- 4.of 45 <b>Oct 11</b>	q1-- 5.of 45 <b>Oct 12</b> NExT 2 of 8	<b>Oct 13</b> <b>Sat 2</b> 11:00-5:00 <b>+NBC</b>
Grs 2-9 (required) and Grs. 10-12 (optional) FALL MAP Window (9/19-10/10)						
<b>Oct 14</b> Wk 1.8	q1-- 6.of 45 <b>Oct 15</b>	q1-- 7.of 45 <b>Oct 16</b>	<b>Oct 17</b> Parent-Teacher Conference Day	<b>Oct 18</b> State Fall Conference Day	<b>Oct 19</b> Conference Conversion Day	Oct 20
<b>Oct 21</b> Wk 1.9	q1-- 8.of 45 <b>Oct 22</b>	q1-- 9.of 45 <b>Oct 23</b> 3:30-7:30	q1-- 10.of 45 <b>Oct 24</b> 3:30-7:30	q1-- 11.of 45 <b>Oct 25</b>	q1-- 12.of 45 <b>Oct 26</b>	<b>Oct 27</b> 11:00-5:00 <b>Sat 3</b> +NBC
<b>Oct 28</b> Wk 1.9b	q1-- 13.of 45 <b>Oct 29</b>	q1-- 14.of 45 <b>Oct 30</b>	q1-- 15.of 45 <b>Oct 31</b> Halloween	q1-- 16.of 45 <b>Nov 1</b> First quarter Ends	<b>Nov 2</b> Record-Keeping Day <b>MinneTESOL</b>	Nov 3 MinneTESOL
<b>Nov 4</b> Wk 2.1	q2-- 1.of 45 <b>Nov 5</b>	q2-- 2.of 45 <b>Nov 6</b> Election Day	q2-- 3.of 45 <b>Nov 7</b> 3:30-7:30	q2-- 4.of 45 <b>Nov 8</b>	q2-- 5.of 45 <b>Nov 9</b>	<b>Nov 10</b> 11:00-5:00 <b>Sat 4</b> +NBC
<b>Nov 11</b> Vets Day Wk 2.2	q2-- 6.of 45 <b>Nov 12</b>	q2-- 7.of 45 <b>Nov 13</b> 3:30-7:30	q2-- 8.of 45 <b>Nov 14</b> 3:30-7:30	q2-- 9.of 45 <b>Nov 15</b> Native American Family Involve Day	q2-- 10.of 45 <b>Nov 16</b> NeXT 3 of 8	<b>Nov 17</b> 11:00-5:00 <b>Sat 5</b>
<b>Nov 18</b> Wk 2.3	q2-- 11.of 45 <b>Nov 19</b>	q2-- 12.of 45 <b>Nov 20</b>	q2-- 13.of 45 <b>Nov 21</b>	<b>Nov 22</b> Thanksgiving	<b>Nov 23</b> Holiday	Nov 24
<b>Nov 25</b> Wk 2.4	q2-- 14.of 45 <b>Nov 26</b>	q2-- 15.of 45 <b>Nov 27</b> 3:30-7:30	q2-- 16.of 45 <b>Nov 28</b> 3:30-7:30	q2-- 17.of 45 <b>Nov 29</b>	q2-- 18.of 45 <b>Nov 30</b>	<b>Dec 1</b> 11:00-5:00 <b>Sat 6</b> +NBC
<b>Dec 2</b> Wk 2.5	q2-- 19.of 45 <b>Dec 3</b>	q2-- 20.of 45 <b>Dec 4</b> 3:30-7:30	q2-- 21.of 45 <b>Dec 5</b> 3:30-7:30	q2-- 22.of 45 <b>Dec 6</b>	q2-- 23.of 45 <b>Dec 7</b>	<b>Dec 8</b> 11:00-5:00 <b>Sat 7</b>
<b>Dec 9</b> Wk 2.6	q2-- 24.of 45 <b>Dec 10</b>	q2-- 25.of 45 <b>Dec 11</b>	q2-- 26.of 45 <b>Dec 12</b>	q2-- 27.of 45 <b>Dec 13</b>	q2-- 28.of 45 <b>Dec 14</b> NeXT 4 of 8	Dec 15
<b>Dec 16</b> Wk 2.7	q2-- 29.of 45 <b>Dec 17</b>	q2-- 30.of 45 <b>Dec 18</b>	q2-- 31.of 45 <b>Dec 19</b>	q2-- 32.of 45 <b>Dec 20</b>	q2-- 33.of 45 <b>Dec 21</b>	Dec 22
<b>Dec 23</b>	<b>Dec 24</b>	<b>Dec 25</b> Christmas Day	<b>Dec 26</b>	<b>Dec 27</b>	<b>Dec 28</b>	Dec 29
WINTER RECESS						